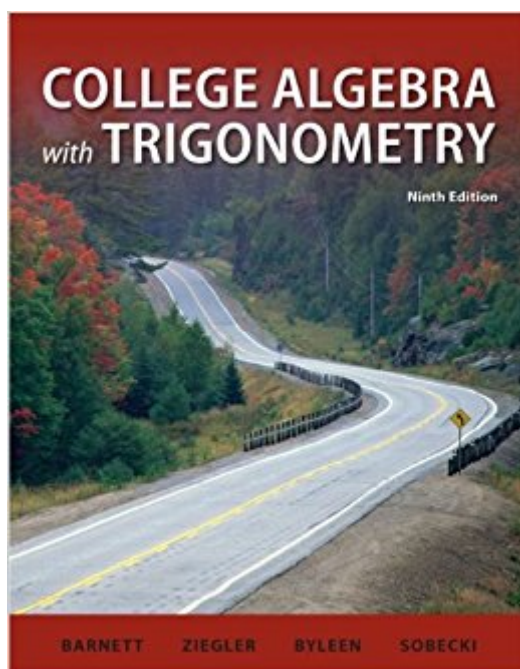


The book was found

College Algebra With Trigonometry (Barnett, Ziegler & Byleen's Precalculus Series)



Synopsis

Barnett, Ziegler, Byleen, and Sobecki's College Algebra with Trigonometry text is designed to be user friendly and to maximize student comprehension by emphasizing computational skills, ideas, and problem solving as opposed to mathematical theory. The large number of pedagogical devices employed in this text will guide a student through the course. Integrated throughout the text, students and instructors will find Explore-Discuss boxes which encourage students to think critically about mathematical concepts. In each section, the worked examples are followed by matched problems that reinforce the concept being taught. In addition, the text contains an abundance of exercises and applications that will convince students that math is useful. A MathZone site featuring algorithmic exercises, videos, and other resources accompanies the text.

Book Information

Series: Barnett, Ziegler & Byleen's Precalculus Series

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Customer Reviews

I was born and raised in Cleveland, and started college at Bowling Green State University in 1984 majoring in creative writing. Eleven years later, I walked across the graduation stage to receive a PhD in math, a strange journey indeed. After two years at Franklin and Marshall College in Pennsylvania, I came home to Ohio, accepting a tenure-track job at the Hamilton campus of Miami University. I've won a number of teaching awards in my career, and while maintaining an active teaching schedule, I now spend an inordinate amount of time writing textbooks and course materials. I've written or co-authored either seven or twelve textbooks, depending on how

you count them, as well as several solutions manuals and interactive CD-ROMS. After many years as developmental math coordinator at Miami Hamilton, I share the frustration that goes along with low pass rates in the developmental math curriculum. Far too many students end up on the classic Jetson's-style treadmill, with the abstract nature of the traditional algebra curriculum keeping them from reaching their goals. Like so many instructors across the country, I believe the time is right to move beyond the one-size-fits-all curriculum that treats students the same whether they hope to be an engineer or a pastry chef. "Because we've always done it that way" is NOT a good reason to maintain the status quo in our curriculum. Let's work together to devise alternate pathways that help students to learn more and learn better while hastening their trip into credit-bearing math courses. Since my book (Math in Our World) is written for the Liberal Arts Math and Quantitative Literacy market, I think I'm in the right place at the right time to make a difference in the new and exciting pathways course. I'm in a very happy place right now: my love of teaching meshes perfectly with my childhood dream of writing. (Don't tell my publisher this or they think I spend 20 hours a day working on textbooks but I'm working on my first novel in the limited spare time that I have.) I'm also a former coordinator of Ohio Project NExT, as I believe very strongly in helping young college instructors focus on high-quality teaching as a primary career goal. I live in Fairfield, Ohio with my lovely wife Cat and fuzzy dogs Macleod and Tessa. When not teaching or writing, my passions include Ohio State football, Cleveland Indians baseball, heavy metal music, travel, golf, and home improvement.

Only a couple of problems from each section are listed in the back of the book, in an attempt to swindle you into a purchase of the solutions manual. The problems do not reference any examples, and the text is sometimes worded poorly. If you don't have to purchase this text for school, don't.

Well written college pre-calc book. Good examples. Used this book for a two quarter math class.

Excellent

Awesome book on trigonometry one of the best books on the subject. Covers everything in a well balanced manner to suit all

Great

pretty awesome

Match what was described. we are satisfied.

The book was a little more used than what was described

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